

World Languages (6-8)

Five Town Graduation Standards and Essential Outcomes

World Languages Graduation Standard 1

MLR - Maine Learning Results

INTERPERSONAL COMMUNICATION: Engage in conversations and informal written on a variety of topics. (MLR.A.1)

6th Essential Outcomes

- A. **Speaking:** Ask and answer questions about the topic at hand, using learned culturally and age-appropriate language (including levels of formality).
- B. **Listening:** Demonstrate comprehension of spoken questions and answers.
- C. **Writing:** Answer simple questions about the topic at hand in writing, using learned culturally and age-appropriate language (including levels of formality).
- D. **Reading:** Demonstrate comprehension of written questions.

7th Essential Outcomes

- A. **Speaking:** Ask and answer questions about the topic at hand, using learned culturally and age-appropriate language (including levels of formality).
- B. **Listening:** Demonstrate comprehension of spoken questions and answers.
- C. **Writing:** Answer simple questions about the topic at hand in writing, using learned culturally and age-appropriate language (including levels of formality).
- D. **Reading:** Demonstrate comprehension of written questions.

8th Essential Outcomes

- A. **Speaking:** Students ask and answer questions about the topic at hand, using learned culturally and age-appropriate language (including levels of formality).
- B. **Listening:** Students demonstrate comprehension of spoken questions and answers.
- C. **Writing:** Students answer simple questions about the topic at hand in writing, using learned culturally and age-appropriate language (including levels of formality).
- D. **Reading:** Students demonstrate comprehension of written questions.

World Languages Graduation Standard 2

INTERPRETIVE COMMUNICATION: Understand and interpret written and spoken language on a variety of topics. (MLR.A.2).

6th Essential Outcomes

- A. **Reading:** Identify main ideas, topics and specific information in a variety of authentic written materials containing a good amount of acquired grade-level language/vocabulary.
- B. **Listening:** Identify main ideas, topics and specific information in a variety of authentic auditory materials containing a good amount of acquired grade-level language/vocabulary.

7th Essential Outcomes

- A. **Reading:** Identify main ideas, topics and specific information in a variety of authentic written materials containing a good amount of acquired grade-level language/vocabulary.
- B. **Listening:** Identify main ideas, topics and specific information in a variety of authentic auditory materials containing a good amount of acquired grade-level language/vocabulary.

8th Essential Outcomes

- A. **Reading:** Identify main ideas, topics and specific information in a variety of authentic written materials containing a good amount of acquired grade-level language/vocabulary.
- B. **Listening:** Identify main ideas, topics and specific information in a variety of authentic auditory materials containing a good amount of acquired grade-level language/vocabulary.

World Languages Graduation Standard 3

PRESENTATIONAL COMMUNICATION: Present information, concepts and ideas, orally and in writing, to an audience of listeners or readers on a variety of topics. (MLR.A.3)

6th Essential Outcomes

- A. **Speaking:** Produce simple oral narratives using acquired grade-level vocabulary/language.
- B. **Writing:** Produce simple short texts using acquired grade-level vocabulary/language (simple description, simple narrative).

7th Essential Outcomes

- A. **Speaking:** Produce simple oral narratives using acquired grade-level vocabulary/language.
- B. **Writing:** Produce simple short texts using acquired grade-level vocabulary/language (simple description, simple narrative).

8th Essential Outcomes

- A. **Speaking:** Produce simple oral narratives using acquired grade-level vocabulary/language.
- B. **Writing:** Produce simple short texts using acquired grade-level vocabulary/language (simple description, simple narrative).

World Languages Graduation Standard 4

COMPARISON OF PRACTICES, PRODUCTS AND PERSPECTIVES: Compare the nature of language and the culture(s) of the target language with one's own. (MLR.A.4, B.1-3, C.2)



N/A



N/A



N/A



COMMUNITIES: Encounter and use the target language both in and beyond the classroom for personal enjoyment and life-long learning. (MLR.C.1, D.1)



N/A



N/A



N/A